



THOMAS JONES SYNOD COLLEGE

JOWAI, MEGHALAYA 793150

INTERNAL QUALITY ASSURANCE CELL

REGN. NO. SR/TJSCJ-80/97 OF 1997

NAAC Accredited 'B' Grade

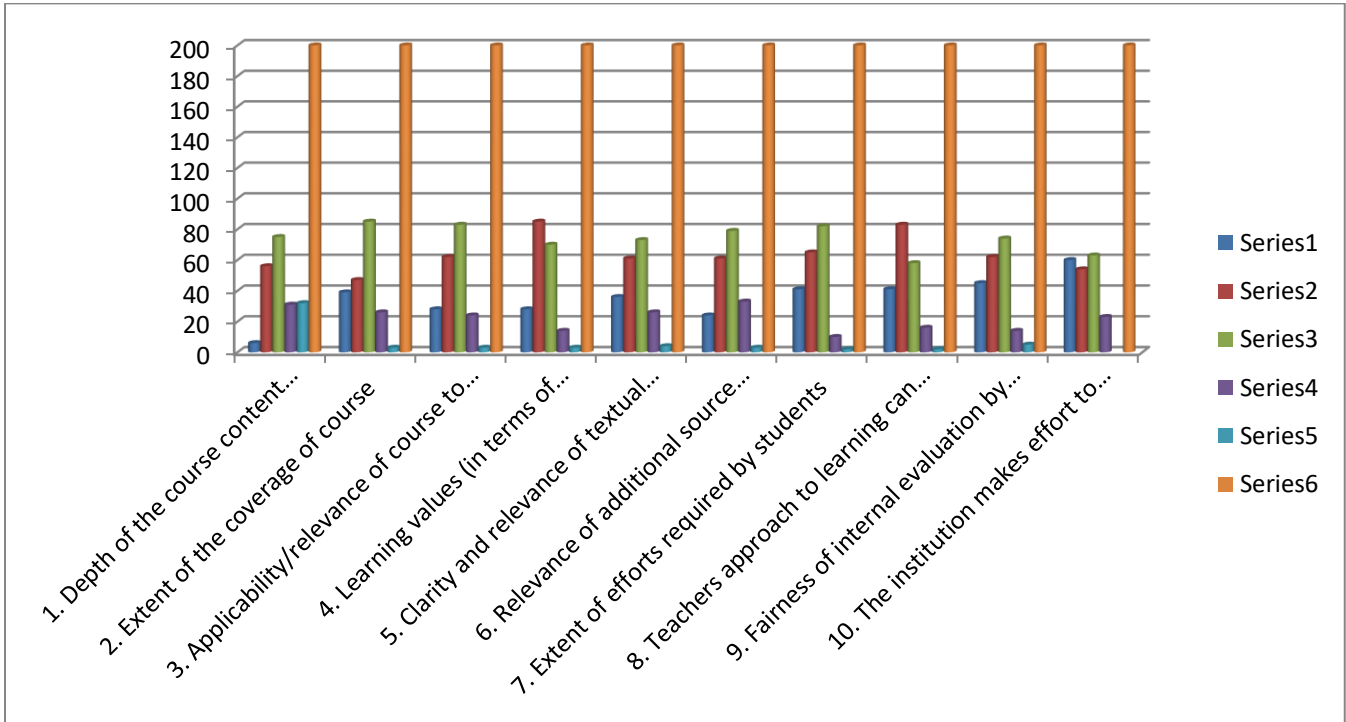
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STUDENTS' FEEDBACK ON TEACHING-LEARNING AND EVALUATION

As part of the Academic Quality Enhancement Initiative of the College, the Internal Quality Assurance Cell (IQAC) had carried out a system of obtaining feedback from the students on "Teaching-Learning and Evaluation" on 15th November, 2018 at 9.30 am. The feedback system was in the form of a structured questionnaire. This was done with the purpose of obtaining valuable suggestions from the students for further improvement. In this connection, the selected students representing various departments of all semesters (i.e. II, IV and VI Semesters) of both Arts and Commerce were asked to gathered in Lecture Hall I and II whereby questionnaire were distributed to them for providing feedback. These feedbacks were collected on the same day which were then duly analyzed by the IQAC. The following is the result of the analysis of feedback (both in table as well as chart form:

PARAMETERS	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any	3%	28%	38%	15%	16%
2. Extent of the coverage of course	19%	23.50%	43%	13%	1.50%
3. Applicability/relevance of course to real life situation	14%	31%	41.50%	12%	1.50%
4. Learning values (in terms of knowledge, concepts, manual skills, analytical ability and broadening perspectives)	14%	42.50%	35%	7%	1.50%
5. Clarity and relevance of textual reading materials	18%	30.50%	36.50%	13%	2%
6. Relevance of additional source material (Library)	12%	30.50%	39.50%	16.50%	1.50%
7. Extent of efforts required by students	20.50%	32.50%	41%	5%	1%
8. Teachers approach to learning can be described as	20.50%	41.50%	29%	8%	1%
9. Fairness of internal evaluation by teachers	22.50%	31%	37%	7%	2.50%
10. The institution makes effort to engage students in monitoring, review and continuous quality improvement of the teacher-learning process	30%	27%	31.50%	11.50%	0%



The above figures clearly show the need for improvement in various areas of the Academic performances of the College, the various Departments and the individual teachers in particular.

Sd/
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 Jowai